

Fiscal Unit/Academic Org	African-Amer & African Studies - D0502
Administering College/Academic Group	Arts And Sciences
Co-administering College/Academic Group	
Semester Conversion Designation	Re-envisioned with significant changes to program goals and/or curricular requirements (e.g., degree/major name changes, changes in program goals, changes in core requirements, structural changes to tracks/options/courses)
Current Program/Plan Name	African-American and African Studies
Proposed Program/Plan Name	African-American and African Studies
Program/Plan Code Abbreviation	AFAMAST-BA
Current Degree Title	Bachelor of Arts

Credit Hour Explanation

Program credit hour requirements		A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours required for completion of program		55	36.7	36	0.7
Required credit hours offered by the unit	Minimum	50	33.3	33	0.3
	Maximum	50	33.3	33	0.3
Required credit hours offered outside of the unit	Minimum	5	3.3	3	0.3
	Maximum	5	3.3	3	0.3
Required prerequisite credit hours not included above	Minimum	0	0.0	0	0.0
	Maximum	0	0.0	0	0.0

Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

Program Learning Goals

- Students will be able to demonstrate an understanding of the cultural, socio-political, and historical formations, connections, conditions, and transformations evident throughout the African World.
- Students will be able to identify, critique, and appreciate the intersections between race, class, gender, ethnicity, and sexuality from the historical and existential perspectives of African and African-descended peoples.
- Students will be able to implement interdisciplinary research methods and methodological perspectives applicable to advanced study, community development, and public service.

Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? Yes

Does the degree program or major have an assessment plan on file with the university Office of Academic Affairs? Yes

Summarize how the program's current quarter-based assessment practices will be modified, if necessary, to fit the semester calendar.

With the creation of a new capstone course (AAAS 4788), we will collect the research-based papers from all majors and use them as part of our assessment plan. These research papers will replace the collection and assessment portfolios and will supplement course evaluations, SEIs, exit interviews, and biennial

curriculum and syllabus reviews as usable metrics for the annual major program assessment.

Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

Pre-Major

Does this Program have a Pre-Major? No

Attachments

- AAAS UG Curriculum Map.doc: Curriculum Map
(Curricular Map(s). Owner: Rucker, Walter C)
- AAAS Major UG Conversion Template Attachments.pdf: UG Major Attachments
(Letter from Program-offering Unit. Owner: Rucker, Walter C)

Comments

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Goings, Kenneth W.	09/08/2010 02:34 PM	Submitted for Approval
Approved	Goings, Kenneth W.	09/08/2010 02:39 PM	Unit Approval
Pending Approval	Williams, Valarie Lucille	09/08/2010 02:39 PM	College Approval

AFRICAN AMERICAN & AFRICAN STUDIES: MAJOR

Attachments

LETTER FROM THE PROGRAM/RATIONALE STATEMENT

The department's Undergraduate Studies Committee met throughout the latter half of Winter and all of Spring 2010 and determined that semester conversion offered the department a unique opportunity to make the major more rigorous and our majors more competitive by significantly overhauling our undergraduate curriculum. Along the way, the Undergraduate Committee performed a significant survey of similar departments at semester-system universities, proposed a revamped curriculum, and—after a series of engaged discussions in committee and with the full faculty—received no less than three unanimous votes at regularly scheduled department meetings which approved the various proposals to re-envision the undergraduate major and create a viable plan for semester conversion.

During early Spring 2010, the AAAS Undergraduate Studies Committee conducted a comprehensive survey of all African & African American Studies (AAAS), African & African Diaspora Studies (AADS), and Africana Studies departments, institutes, and programs at semester-system R1 (Very High Research Activity) peer universities in the U.S. Of 97 R1/Very High Research Activity semester-system universities, we determined that 31 had peer (e.g., AAAS, AADS, and Africana Studies) programs, institutes, or departments. We purposefully excluded all independent and separate African American Studies and African Studies departments, institutes, and programs from the survey since these units do not have as broad a geographic spread nor as diverse a faculty in comparison to AAAS at Ohio State. 27 of the 31 peer programs, institutes or departments at semester-system R1's with transnational and interdisciplinary majors in AAAS, AADS, or Africana Studies posted specific information about the structure of their curricula on a website or in a downloadable handbook. In the end, the results of this survey significantly shaped the new curriculum design for the AAAS major.

Our 27 peer semester-system departments, institutes, and programs averaged 32.8 hours for their majors, with 12.3 hours in core courses. 70.4% of our peer departments, institutes, and programs had a capstone/senior research seminar with the aim of producing a significant research-based project from their majors before graduation. Finally, 81.5% of our peer departments, institutes, and programs had concentration areas within their majors which were divided in full or partially into thematic or cognate areas—as opposed to geographic concentrations. The AAAS major at Ohio State has always lacked a capstone course and was divided into geographic concentrations since we first introduced the African Studies portion of our curriculum. To be in better compliance with disciplinary standards and to make our majors more competitive, both the Undergraduate Studies Committee and the full faculty—through a lengthy series of deliberations and unanimous votes during Spring 2010—agreed that the department had to restructure its curriculum.

AAAS, AADS, and Africana Studies are, by their very nature, interdisciplinary and transnational and this fact necessitated a fundamental curricular change in our department. In this specific regard, our current concentration areas—African American Studies, African Studies, and

Diaspora Studies—are not particularly useful or generative as they imply unbridgeable divides across and between those three geographic spaces. Not only does this structure defy the transnationalism embraced by the vast majority of AAAS, AASDS, and Africana Studies departments, institutes, and programs across the U.S., but some of our courses did not neatly fit into just one of these geographic concentrations. Divorcing, for example, the experience of African Americans in the U.S. from the Diaspora is conceptually illogical and this informed the decision to place certain courses into geographic categories and spaces in which they did not belong. Moreover, the vast majority of our majors chose the African American Studies concentration area leading to waning enrollments in the African and Diaspora Studies courses—particularly at the 400-level and above. With the structure of the current major, we also had no guarantee that majors in the African American Studies concentration had a sufficient breadth of knowledge in African and Diaspora Studies to truly represent their matriculation in a transnational and interdisciplinary AAAS department. Indeed, there were many paths through our major which would allow students to escape, completely, taking any African or Diaspora Studies courses beyond the core courses. Moving away from geographic tracks and using transnational and interdisciplinary cognate areas will insure that AAAS graduates will have sufficient exposure to the larger Africana world and familiarity with the breadth of knowledge represented by AAAS.

In sum, the proposed semester-conversion AAAS major will have 36 hours (in comparison to 32.8 at sister units), 12 hours in core courses (in comparison to 12.3), a capstone/senior research seminar (AAAS 4788), and four transnational and interdisciplinary cognate areas—1) Representation & Performance; 2) Social Issues, Community Development, & Public Service; 3) Histories, Cultures, Languages, & Literatures; and, 4) Race, Ethnicity, Gender, & Sexuality. The nature of the cognate areas and the breadth requirement insures that our majors will be knowledgeable about the full interpretive, conceptual, and geographic scope of AAAS. In addition, the new capstone/senior research seminar and our distribution requirement—which forces our majors to take 18 hours in courses at the 4000-level and above—will insure a rigorous program of study allowing our graduates to compete on an equal- or superior-footing with graduates from sister units in graduate or professional school admissions and for jobs.

Date of last significant curriculum revision: **January 7, 2007.**

LIST OF SEMESTER COURSES

- AAAS 2194: “Group Studies,” 1-3 credits
- AAAS 2201: “Major Readings in African American & African Studies,” 3 credits
- AAAS 2218: “Black Urban Experience,” 3 credits
- AAAS 2243: “Slavery, Gender, and Race in the Atlantic World,” 3 credits
- AAAS 2251: “Introduction to African Literature,” 3 credits
- AAAS 2253: “Introduction to Caribbean Literature,” 3 credits
- AAAS 2261: “Black-White Behavior,” 3 credits
- AAAS 2270: “Introduction to Black Popular Culture,” 3 credits
- AAAS 2288: “Bebop to Doowop to Hip-hop,” 3 credits
- AAAS 2290: “Black Youth,” 3 credits

AAAS 2291: "The Black Family," 3 credits
 AAAS 2327: "Introduction to African Politics," 3 credits
 AAAS 2367.01: "African American Voices in U.S. Literature," 3 credits
 AAAS 2367.02: "Black Women Writers," 3 credits
 AAAS 3230: "Black Women: Culture and Politics," 3 credits
 AAAS 3310: "Global Perspectives on the African Diaspora," 3 credits
 AAAS 3342H: "Music, Religion, and Ritual in Africa," 3 credits
 AAAS 3361: "Psychology of the Black Experience," 3 credits
 AAAS 3376: "Arts and Cultures in Africa and the Diaspora," 3 credits
 AAAS 3451: "Themes in Francophone African and Caribbean Literature," 3 credits
 AAAS 4193: "Individual Studies," 1-6 credits
 AAAS 4326: "Topics in African Americans and Public Policy," 3 credits
 AAAS 4378: "History of Jazz," 3 credits
 AAAS 4460: "Theories in Africana Literature," 3 credits
 AAAS 4504: "Black Politics," 3 credits
 AAAS 4527: "Pan-Africanism and Nationalism," 3 credits
 AAAS 4530: "African Political Economy," 3 credits
 AAAS 4535: "Topics in Black Masculinity," 3 credits
 AAAS 4551: "Topics in Africana Literature," 3 credits
 AAAS 4561: "Topics in Africana Psychology," 3 credits
 AAAS 4565: "Topics in African Diaspora Studies," 3 credits
 AAAS 4570: "Theorizing Colonialism and the Postcolonial," 3 credits
 AAAS 4571: "Black Visual Culture and Popular Media," 3 credits
 AAAS 4584H: "Literature and Modern Experience in Africa," 3 credits
 AAAS 4788: "Senior Research Seminar," 3 credits
 AAAS 4999H: "Honors Research," 3 credits
 AAAS 5189s: "Community Development: Field Research and Seminar," 3-6 credits
 AAAS 5193: "Individual Studies," 1-3 credits
 AAAS 5194: "Group Studies," 103 credits
 AAAS 5485.01: "Southern Africa: Society & Culture," 3 credits
 AAAS 5485.02: "Western Africa: Society & Culture," 3 credits
 AAAS 5798: "Study Abroad in Africa and the Diaspora," 3-9 credits

COMPSTDS (342): "African Religions," 3 credits
 COMPSTDS (545): "Intersections: Approaches to Race, Gender, Class, and Sexuality," 3 credits

ENGL (2281): "Introduction to African American Literature," 3 credits
 ENGL (4582): "Studies in African American Literature," 3 credits

HIST (323.01): "African Americans in the Age of Slavery," 3 credits
 HIST (323.02): "African Americans from Emancipation to the Present," 3 credits
 HIST (3XXX): "Civil Rights & Black Power," 3 credits
 HIST (3XXX): "Slavery in the U.S.," 3 credits
 HIST (3XXX): "Black Women in the U.S.," 3 credits
 HIST (3XXX): "Free Blacks in the Antebellum U.S.," 3 credits
 HIST (541.01): "History of Islam in Africa," 3 credits

HIST 575: "History of South Africa," 3 credits

HIST (555.01): "Topics in African American History," 3 credits

HIST (4XXX): "Readings in African American History," 3 credits

HIST (4XXX): "Research in African American History," 3 credits

HIST (4XXX): "Readings in African History," 3 credits

HIST (4XXX): "Research in African History," 3 credits

INTSTDS (515): "Ethnicity, Development and the State in Sub-Saharan Africa," 3 credits

PHILOS (3440): "Theorizing Race," 3 credits

QUARTERS CURRICULUM ADVISING SHEET

**DEPARTMENT OF AFRICAN AMERICAN & AFRICAN STUDIES
MAJOR PROGRAM FORM**

Name _____
 Last First Middle
 Local Address _____
 Street City State
 Zip _____ Email Address _____
 Phone _____ (1) _____ (2)
 SSN _____ 2ND Major _____
 Expected Date of Graduation _____
 Quarter Year

Part A. Core Requirements (15 credit hours)

Core requirements for the major include AAAS 201 (formally 101), 310, 545 or 595.

Courses	Hours	Grade	Quarter Completed

Part B. Area of Concentration (30 credit hours)

Choose One: ___ African American ___ African ___ Diaspora

Courses	Hours	Grade	Quarter Completed

Part C. Deselected Areas (10 credit hours)

Majors must take **a minimum of five credit hours** from each of the remaining areas outside of their **chosen area of concentration**.

Courses	Hours	Grade	Quarter Completed

Total Hours Completed: _____ Check whether this is: ___ original ___ revision

Instructions

This form is considered incomplete until the student has obtained the signature of a faculty adviser. Once completed, the original version should be taken to 120 Denney Hall for processing and a copy should be left with the faculty adviser.

Signature of Faculty Adviser Date

SEMESTERS CURRICULUM ADVISING SHEET

**College of Arts & Sciences
Bachelor of Arts: African American & African Studies Major**

Name _____
 Last First Middle
lastname.# _____ OSU ID # _____
Address _____
 Street City State Zip
Additional Major(s) _____ Expected Graduation _____
 Semester Year

Have you filed a degree application in the College of Arts and Sciences office? Yes ___ No ___.
(NOTE: This form is not a degree application).

Instructions: A minimum grade of C- is required for all courses taken within the Major. Minimum grade average of C (2.00) is required for graduation. Enter all earned grades below. Current semester courses should be listed as "IP" (in progress).

Core Requirements (12 hours)

Course	Credits	Grade	Semester Completed
AAAS 2201	3		
AAAS 3310	3		
AAAS 3440 or 4545	3		
AAAS 4788	3		

Primary Cognate Area (18 hours from one of the Cognate Areas selected below; a minimum of 12 hours at the 4000-level and above):

- Choose One: ___ Representation & Performance
 ___ Social Issues, Community Development, & Public Service
 ___ Race, Ethnicity, Gender, & Sexuality
 ___ Histories, Cultures, Languages, & Literatures

Course	Credits	Grade	Semester Completed

Breadth Requirement/Secondary Cognate Areas (6 hours from among the course offerings in the three outside Cognate Areas; a minimum of 3 hours at the 4000-level and above):

Course	Credits	Grade	Cognate Area	Semester Completed

Signature of advisor _____ Date _____

TRANSITION POLICY



Department of African American
and African Studies

July 29, 2010

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230 North Oval Mall
Columbus, OH 43210-1319

Phone 614-292-3700
Fax 614-292-2293
www.aas.ohio-state.edu

Dear AAAS Major, Minor and other Undergraduate Subscribers to AAAS courses:

In the planning and implementing its conversion from quarters to semesters for summer 2012, The Ohio State University and its Department of African American and African Studies (AAAS) are committed to protecting the academic progress of students. You should find that the shift from quarters to semesters does not disrupt progress toward your degrees if you

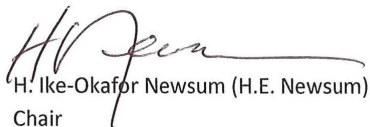
1. Decide on a AAAS major and degree within a time compatible with four-year graduation;
2. Meet the standards for progress defined by AAAS and continue to complete appropriate course work successfully; and
3. Proactively develop and follow academic plans in consultation with your major academic advisor.

Students completing a quarter-plus-semester degree program will receive approximately the same amount of instruction, and the changes to the calendar and to courses will not affect the quality of the AAAS Undergraduate Major Program. Tuition (general and instructional fees) for a year under the semester system will not cost any more than tuition under the quarter system, and the change should not adversely affect your financial aid.

To ensure that the conversation will not harm your progress, AAAS will continue to provide intentional, purposeful advising. Academic advisors will understand how the changes in courses and curricula may affect students' programs, will know where and how programs can be flexible, and will be prepared to assist you in planning your remaining semesters to graduation. Good planning around your academic program will be particularly important, and the university will provide that support to students who begin their academic career under quarters and complete it in semesters.

Students' records will vary considerably, and each student's plan will need to be determined individually. Every student will be responsible for getting and using the advice essential to assure progress toward his or her degree. Advising is a joint endeavor, and we are confident that students and their advisors, working together, can develop effective plans leading to timely graduation within the context of converting to semesters.

Sincerely,



H. Ike-Okafor Newsum (H.E. Newsum)
Chair

HEN: mmb

College of Humanities

Program Learning Goals			
	Goal A: Demonstrate an understanding of the cultural, socio-political, and historical formations, connections, conditions, and transformations evident throughout the African World.	Goal B: Identify, critique, and appreciate the intersections between race, class, gender, ethnicity, and sexuality from the historical and existential perspectives of African and African-descended peoples.	Goal C: Implement interdisciplinary research methods and methodological perspectives applicable to advanced study, community development, and public service.
Core Courses			
2201	Beginning	Intermediate	
3310	Intermediate	Intermediate	
PHILOS 3440	Intermediate	Advanced	Beginning
COMPSTD 545	Intermediate	Advanced	Intermediate
4788	Intermediate	Intermediate	Advanced
Representation and Performance Cognate Area Courses			
2251	Beginning		
2253	Beginning		
2281	Beginning		
2270	Beginning	Beginning	
2288	Beginning	Beginning	
3342H	Intermediate		
3451	Intermediate		
3376	Intermediate		
4378	Advanced		
4460	Advanced		Intermediate
4551	Advanced		Intermediate
4571	Advanced		Intermediate
4584H	Advanced		Intermediate
Social Issues, Community Development, & Public Service Cognate Area Courses			
2218	Beginning		
2261	Beginning	Beginning	
2290	Beginning	Beginning	
2291	Beginning	Beginning	
2327	Beginning		
3230	Intermediate	Intermediate	
3361	Intermediate	Intermediate	
PHILOS 3440	Intermediate	Advanced	Beginning
4504	Advanced	Intermediate	Intermediate
4561	Advanced		Intermediate
4570	Advanced		Intermediate
COMPSTD 545	Intermediate	Advanced	Intermediate
5189S		Intermediate	Advanced
Histories, Cultures, Languages, & Literatures Cognate Area Courses			
2367.01	Beginning		Beginning
2367.02		Beginning	Beginning
2251	Beginning		
2253	Beginning		
2281	Beginning		
3342H	Intermediate		
3376	Intermediate		
3451	Intermediate		
4460	Advanced		Intermediate
4551	Advanced		Intermediate
4527	Advanced	Intermediate	Intermediate
4571	Advanced		Intermediate
4584H	Advanced		Intermediate

5485.01	Advanced		Intermediate
5485.02	Advanced		Intermediate
5798	Advanced		Intermediate
Race, Ethnicity, Gender, & Sexuality Cognate Area Courses			
2367.02		Beginning	Beginning
2261	Beginning	Beginning	
2291	Beginning	Beginning	
2243	Beginning	Beginning	
3230	Intermediate	Intermediate	
4527	Advanced	Intermediate	Intermediate
4535	Advanced	Advanced	Intermediate
COMPSTD 545	Intermediate	Advanced	Intermediate
PHILOS 3440	Intermediate	Advanced	Beginning
General Education Courses			
1101	Beginning	Beginning	
1121	Beginning		
1122	Beginning		
2201	Beginning	Intermediate	
2218	Beginning		
3230	Intermediate	Intermediate	
2243	Beginning	Beginning	
2251	Beginning		
2253	Beginning		
2281	Beginning		
2261	Beginning	Beginning	
2270	Beginning	Beginning	
2288	Beginning	Beginning	
3342H	Intermediate		
2367.01	Beginning		Beginning
2367.02		Beginning	Beginning
3376	Intermediate		
5485.01	Advanced		Intermediate
4571	Advanced		Intermediate
African Language Program Courses			
Somali 1101	Beginning		
Somali 1102	Beginning		
Somali 1103	Beginning		
Swahili 1101	Beginning		
Swahili 1102	Beginning		
Swahili 1103	Beginning		
Zulu 1101	Beginning		
Zulu 1102	Beginning		
Zulu 1103	Beginning		
Outside Elective Courses			
HIST 323.01	Intermediate	Intermediate	
HIST 323.02	Intermediate	Intermediate	
HIST 350	Intermediate		
HIST 541.02	Advanced		
HIST 555.01	Advanced	Intermediate	
HIST 555.02	Advanced	Intermediate	
HIST 575	Advanced	Intermediate	
ENGL 582	Advanced		
INTSTDS 515	Advanced	Intermediate	
MUSIC 244	Beginning		
MUSIC 288	Beginning		
COMPSTD 324	Intermediate		
WS 623	Advanced	Advanced	Advanced
Group Studies, Individual Studies and Honors Research Courses			
2194	Beginning	Beginning	Beginning
4193	Intermediate	Intermediate	Advanced

4999H	Intermediate	Intermediate	Advanced
5193	Advanced	Advanced	Advanced
5194	Advanced	Advanced	Advanced